

DIVERISTY PROGRAMMING

Name	Tonja Brice
Library	Brandon
Program Title	Around The World
Target Audience	K-6
Brief Program Description:	8-10 wk program with a different country each week. The class has an outline of showing a map, clothing, housing of the country. Then a few words in the language. Playing music in the background tied to the country. Playing a game and creating a craft from the country. The program is about 45 minutes. Many countries can also incorporate a snack
How does this program incorporate and/or promote diversity:	Children learn about the culture of many countries in a small window of hands on fun to create interest & tolerance
Materials needed:	Map, books, food, craft, games, music for each country.
Estimated cost:	Can range based on budget. I use donated or recycled craft materials & interloan books & music to supplement our collection needs

DIVERISTY PROGRAMMING

Name	Karen Ptaszynski / Karen Clinton
Library	Redford Twp. District Library
Program Title	DIA Celebration
Target Audience	ages 5-11
Brief Program Description:	
Have fun to learning about different cultures! Ever wonder what kids eat, listen to, or play in other countries? Hear stories from around the world, learn a song in another language, play games, and do crafts all while celebrating National Dia Day (Diversity In Action)	
How does this program incorporate and/or promote diversity:	
It is all about diversity, kids around the world, what they do, what they play and so on.	
Materials needed:	
- craft supplies - paper boats, tangrams, - computer } for power point - projector } - food from difficult cultures and candy	
Estimated cost:	
\$20.00 many supplies we already have @ the library.	

DIVERISTY PROGRAMMING

Name	Leah Kenney
Library	White Lake Township Library
Program Title	Reading Without Walls Challenge
Target Audience	K - 5
Brief Program Description:	
<p>This is a passive program created by the National Ambassador for Young People's Literature, Gene Luen Yang. http://www.cbcbooks.org/reading-without-walls</p> <p>We have created a display using the promotional tools available at the above website highlighting books within are collection that support "expanding your reading horizons."</p>	
How does this program incorporate and/or promote diversity:	
<p>This program promotes diversity by challenging kids to read books "about a character who doesn't look or live like you." Upon completion, participants receive a small prize and "certificate of excellence."</p>	
Materials needed:	
<p>Display supplies, printables available from the above website and small prizes/awards for participants.</p>	
Estimated cost:	
<p>\$50.00</p>	

DIVERISTY PROGRAMMING

Name	Nichole Welz
Library	Canton Public Library
Program Title	Dance Your Fanny Off
Target Audience	0-5s and their caregivers
Brief Program Description:	
30 minute dance party!!!	
How does this program incorporate and/or promote diversity:	
We are very mindful of the play lists we curate and incorporate music from all cultures. This doesn't seem like a big deal but when Earth Wind and Fire is mashed up with Justin Timberlake, is mashed up with an Arabic jam, and then with a Mexican song it is noticed and appreciated and loved. Start 'em young ☺	
Materials needed:	
We create playlists on our iPad and play thru a speaker. You could use your phone or any other tablet to create playlists or even go old school and change out CDs. We will also bring in out shakers, scarves, maracas, etc. The kids are welcome to use any or all of these things during the program.	
Estimated cost:	
If you have the means to play the music and CD's this program is absolutely FREE. We transfer CDs to our main computer and then onto our iPad. From there our librarian (Ms Erin, it's really her baby) creates super fun playlists. She literally plugs the player into the speaker and presses play.	

DIVERISTY PROGRAMMING

Name	Ashley Lehman
Library	FERN
Program Title	Stories in...
Target Audience	Preschool – 7
Brief Program Description:	
<p>Simple bilingual storytime. We spent time learning familiar songs (Twinkle, The More We Get Together, Head, Shoulders, etc.) in different languages, focused on concept books (<i>Bear Sees Colors</i> – Wilson) or familiar (<i>The Very Hungry Caterpillar</i> – Carle) to learn new words in each language. Using a guest reader, we would take turns reading in the two different languages.</p> <p>Other books that worked well for these were heavy dialog books, like <i>Elephant and Piggie</i>. We could each hold a book and each character would speak a different language. Because these books are so repetitive, the kids learned some new words even if they had no prior knowledge.</p> <p>Also, using props like shakers and scarves can easily teach concepts</p>	
How does this program incorporate and/or promote diversity:	
<p>This program exposed kids unfamiliar with different languages. Often times, the guest reader was from a different country, and could talk about their culture and some different customs. We also had patrons who would come to these specific storytimes <i>because</i> they were familiar with that particular language. This lead to possible new library users</p>	
Materials needed:	
<p>Bilingual Books and music (CD or digital), and a good translator</p>	
Estimated cost:	
<p>Free, and possibly a bit of promotion (for example, the French speaker was from a local French school, so we promoted their school)</p>	

DIVERISTY PROGRAMMING

Name	Lindsay Fricke
Library	Novi Public Library
Program Title	Chinese New Year celebration
Target Audience	Middle school grades 4-8
Brief Program Description:	
Celebrate Chinese New Year at the Library! Have a guest speaker talk about the history of the Chinese New Year. Make crafts and sample Chinese foods.	
How does this program incorporate and/or promote diversity:	
Students will learn more about the Chinese culture and background.	
Materials needed:	
Purchase food from an authentic Chinese restaurant.	
Estimated cost:	
Depends on how many people you want to participate. We served about 50 middle school students for about \$60 for the food. They sampled three different foods.	